Unit 10 – Plants and Animals - Check List

Check your learning! Can you do all the things on the list below?

I can:	
	classify living things as either plant or animal and if animal, can decide whether the organism is a vertebrate with a backbone or an invertebrate.
	list the five groups of vertebrates with the particular characteristics that are used to identify them. i.e. mammals have hair or fur and produce milk for their young.
	use and make a simple key to identify organisms
	list the seven characteristics of living things and know that all living things are made of cells.
	identify and state the function of the eyepiece, objective lens, stage and focus knob on a microscope.
	describe how to prepare a slide of onion epidermis and name the stain that I would use to make the cells easier to see.
	describe how to prepare a slide of human cheek cells and name the stain that I would use to make the cells easier to see.
	draw a labeled diagram of a plant cell to show the cell wall, cell membrane, cytoplasm, nucleus, chloroplasts and large vacuole.
	draw a labeled diagram of an animal cell to show the cell membrane, cytoplasm and nucleus.
	recall that a tissue is a group of similar cells with a special function. ie. nerve cells.
	recall that an organ is a group of different tissues that work together to perform a special function. i.e. the heart.
	recall that a system is made up of a group of organs working together. i.e. the digestive system.
	state that cell division is important for growth and repair.