Unit 4 – The Human Body - Check List

Check your learning! Can you do all the things on the list below?

name and locate the following bones on diagram or model of the human skeleton: skull, collar bone, breastbone (sternum), ribs, spine (vertebral column), pelvis, humerus, radius, ulna, femur, tibia and fibula.
state that the skeleton provides support, protection and allows movement.
state that the skull protects the brain and eyes and that the ribs protect the heart and lungs.
identify fused, hinge and ball-and-socket joints, describe how their structure affects the type of movement they allow and state where I would find an example of each in the skeleton.
state that ligament joins bone to bone.
state that tendon joins muscle to bone.
draw and label a diagram of a moveable joint to show bone, ligament, cartilage and synovial fluid
describe, using biceps and triceps as an example, what an antagonistic pair of muscles are and how they provide for movement.
recall that a balanced diet contains 6 components: carbohydrates, fats, proteins, vitamins, minerals and water.
name examples of 3 carbohydrates, 2 vitamins and 2 minerals.
name possible sources of and functions in the diet of carbohydrates, fats, proteins, vitamins and minerals.
state that a balanced diet is one that contains the right amounts of all the food types needed to stay healthy and can draw and label a food pyramid.
recall that a boy of my age needs roughly 12,000 kJ (kilojoules) of energy a day and that a girl needs 10,000 kJ and can use the energy labels on food packets with my knowledge of a balanced diet to stay healthy.

describe in detail, using a labeled diagram, how to test a food sample for the presence of starch.
describe in detail, using a labeled diagram, how to test a food sample for the presence of glucose.
describe in detail, using a labeled diagram, how to test a food sample for the presence of protein.
describe in detail, using a labeled diagram, how to test a food sample for the presence of fat.
describe in detail, using a labeled diagram, how to investigate the conversion of chemical energy in food into heat energy.